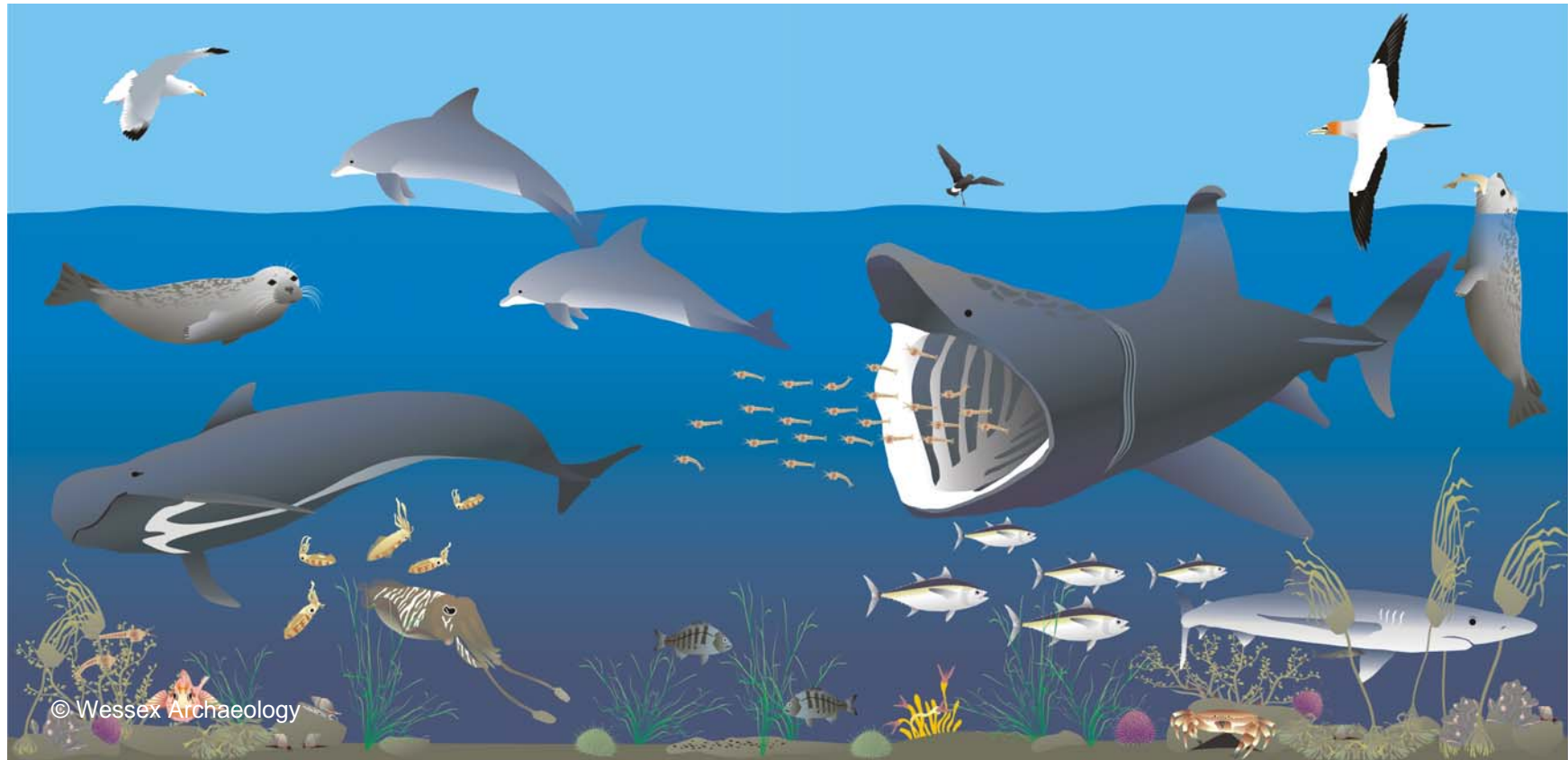




Case Study: What sea animals live on the seafloor?



Examining Regional Environmental Characterisation surveys (RECs)





Lesson

This case study provides a real life example of biology in the workplace. It examines marine ecological research, focusing mapping habitats at KS3 and KS4.

Using this lesson

Check out our website <http://ets.wessexarch.co.uk/teachers/biology> for the accompanying teacher pack and resources.

The colour coded boxes indicate downloadable activities, discussion ideas and opportunities and links to find out more.

Details are provided in the teacher pack.

FILM

ACTIVITY

DISCUSSION

FIND OUT MORE

Unless stated all images © Wessex Archaeology





What is an REC?

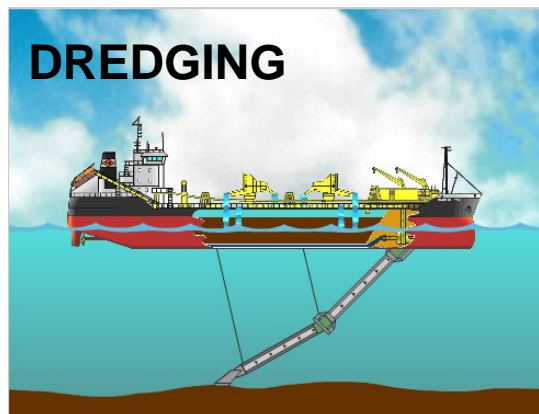
A scientific multidisciplinary marine study of the **geology**, **biology** and **archaeology** of different areas of the British coast.

Main Objective

To provide integrated maps of the seafloor, to allow the sustainable management of offshore resources now and in the future.

Funded

Marine Aggregate Levy
Sustainability Fund (MALSF)



E-game:

[Be a Seafloor Explorer](#)





Humber REC Ecology



This lesson focuses on the Humber REC study area and the ecology element of the scientific research.

Ecological aims of study

- To focus on understanding the marine environment in this area
- To create integrated maps of sea animals communities and their physical habitats
- To inform marine planning to use the sea sustainability and protect our marine wildlife

Size of study area: 11,000km²

Date: 2008 - 2011

Talk to the
Scientist:
Marine
Ecology

Background
information





REC Methodology

There are four main stages to the ecology section of the Humber REC.

Stage 1	Collecting Data	<ul style="list-style-type: none">•Desk Based Assessment•Fieldwork•Initial process of data
Stage 2	Results – using the data	<ul style="list-style-type: none">•Modelling•Biotope maps
Stage 3	Recommendations	Highlighting what is special about the Humber REC study area





Stage 1: Collecting data

Desk Based Assessment

What is a DBA?

A DBA collects together and **summarises in a report** any relevant research or information about the marine environment already undertaken for the study area, parts of the study area or areas in the study area's vicinity.

Explore [Chapter 2 of the Humber REC Report](#)

Information includes reviews of the following subjects

- Birds of special interest
- Cetaceans e.g. dolphins
- Pinnipeds e.g. seals
- Protected sites e.g. conservation areas
- Fishing industry
- Dredging industry



© Katie Card





Fieldwork: Studying Benthic Macrofauna

Divided into two main groups:

Epifauna live on or just above seafloor

Infauna live buried in the seafloor sediments

Interactive:

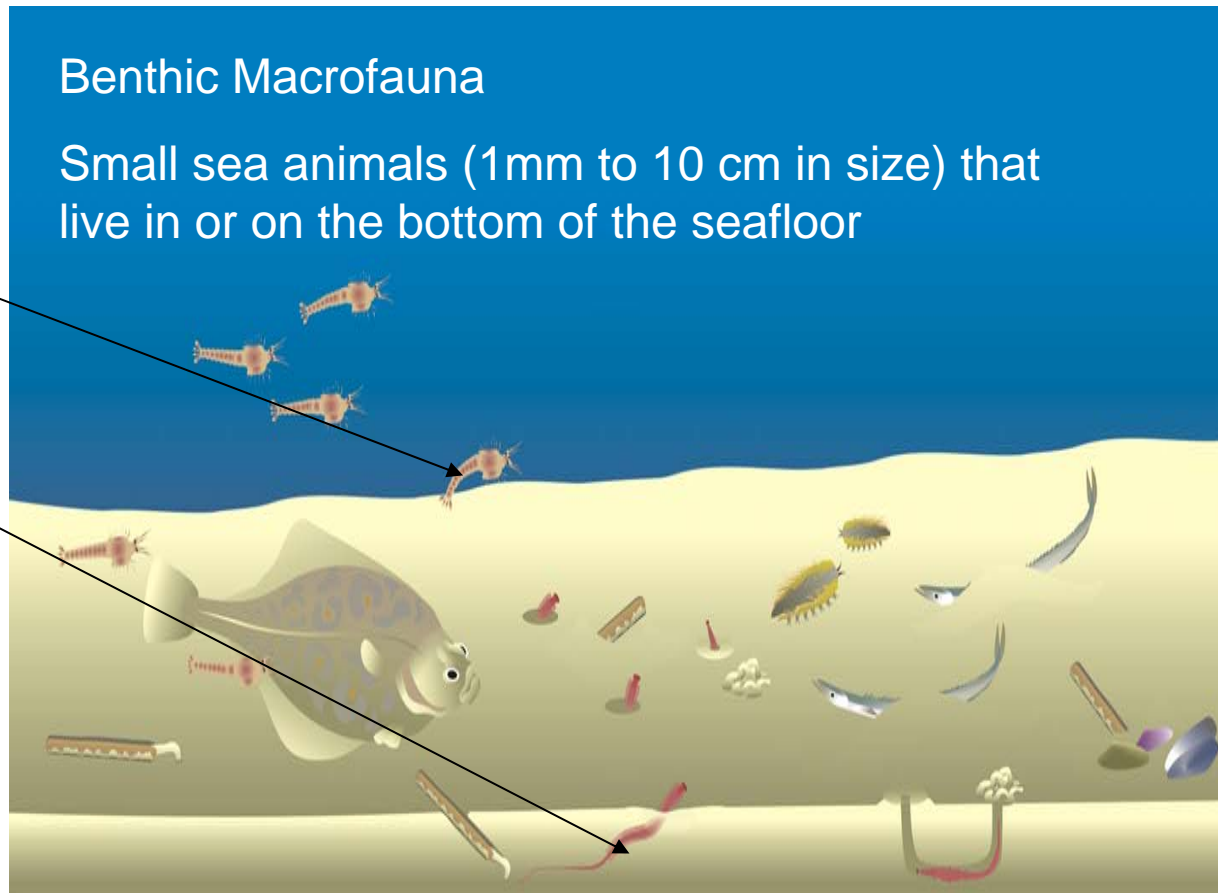
Infauna or Epifauna?

Talk to the Scientist:

Benthic macrofauna

Benthic Macrofauna

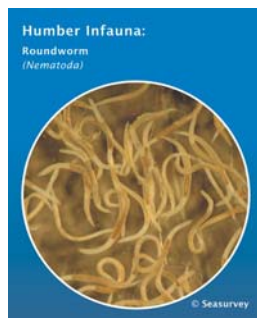
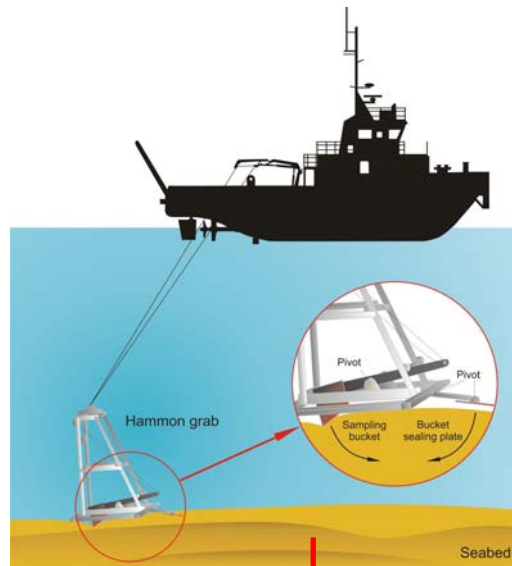
Small sea animals (1mm to 10 cm in size) that live in or on the bottom of the seafloor



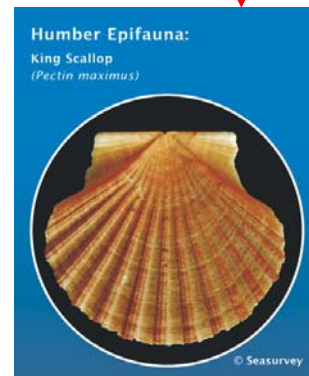
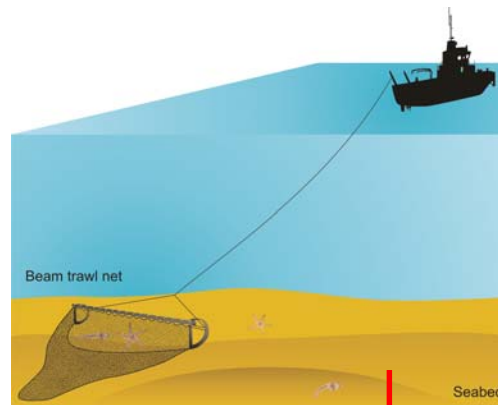


Ecology Sampling Techniques

Hamon Grab



Beam Trawl



**Talk to the Scientist:
Ecology Fieldwork**

Underwater photography



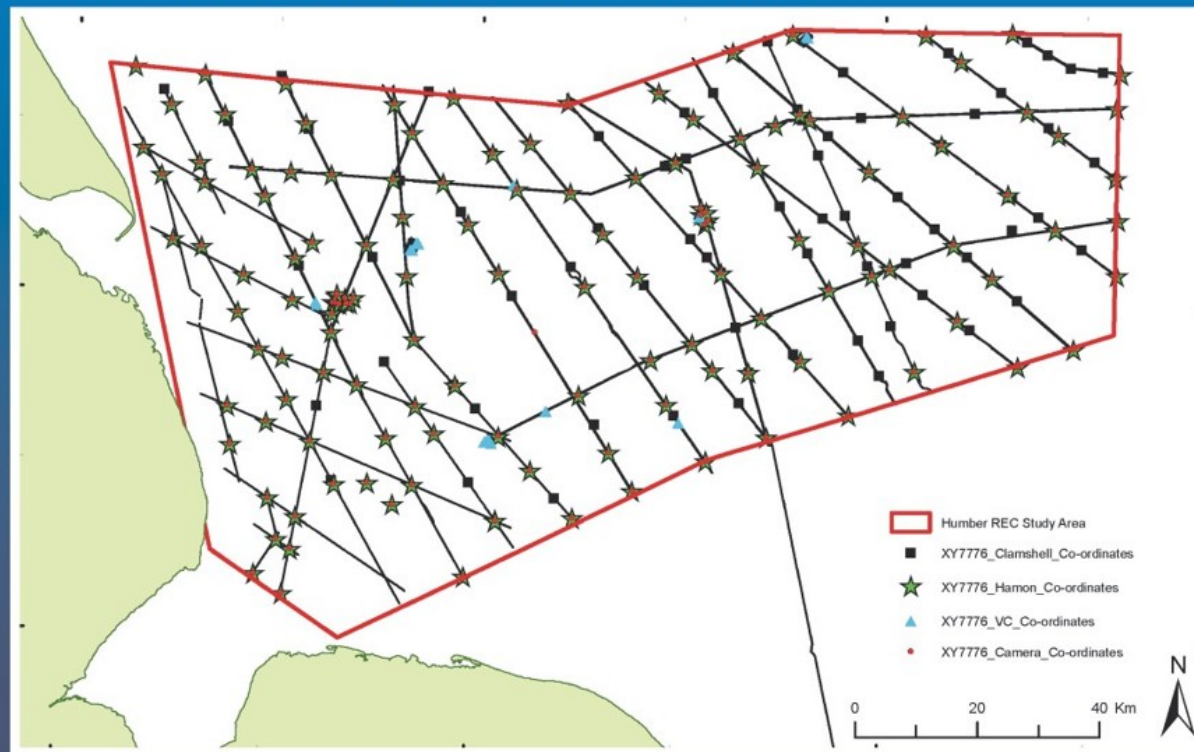


Humber Ecology Samples

Ecologists take different types of samples by a variety of methods across the study area. These include:

- Hamon Grab
- Beam Trawl
- Video or Camera

This map shows the locations of both ecological and geological sample stations in the Humber study area. The stars show the Hamon Grab sample stations.



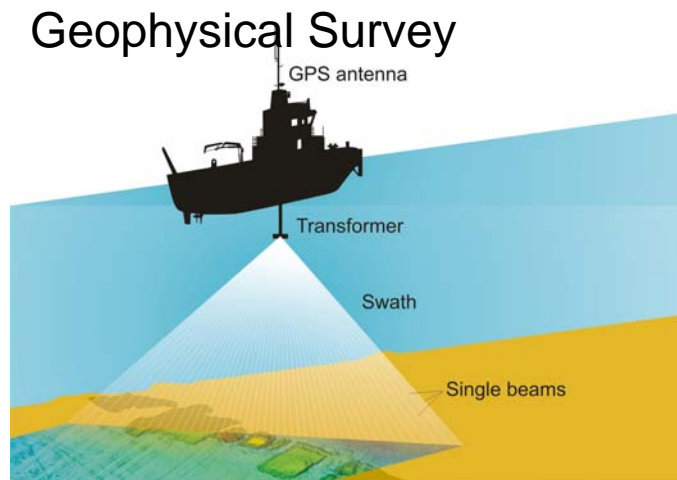
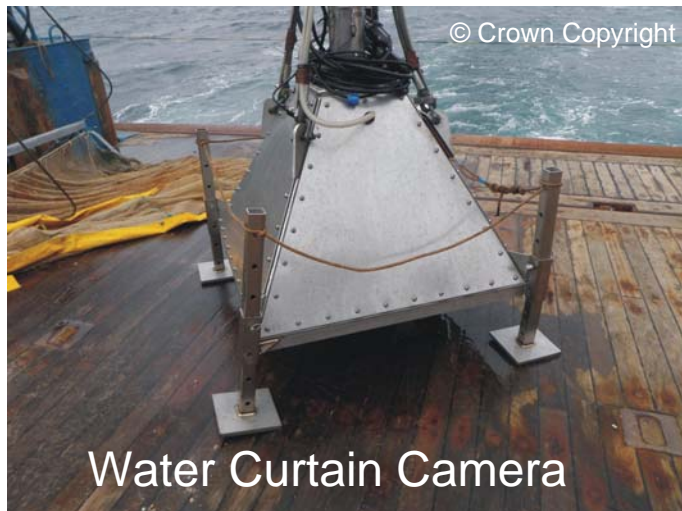
Will this sampling strategy provide representative data for the Humber REC study area?



Seafloor images



Download
our [Physics
Lesson](#)





On the boat: sorting samples





In the lab

Sorting by Phyla (Animal Type)

Interactive or
Activity
Sheet:

In the Lab

Animal Group Types

1 Annelida: segmented worms
e.g. Sand Mason Worm

2 Echinodermata mostly five fold
symmetrical shapes, e.g. starfish,
sea anemones and sea cucumbers

3 Mollusca: bilaterally symmetrical
invertebrates, e.g. cockles, mussels
and clams

4 Crustacea: invertebrates with two
parted limbs, e.g. prawns, crabs
and lobsters

5 Miscellania: animals from all
other animal groups including fish,
anemones and seamats.



© Seasurvey





In the lab

Taxonomy – identifying species



Common Name:

Bristle worm

Latin name:

Ophelia borealis



Common Name:

Bee spinoid

Latin name:

Spiophanes bombyx





Initial results for Hamon Grab

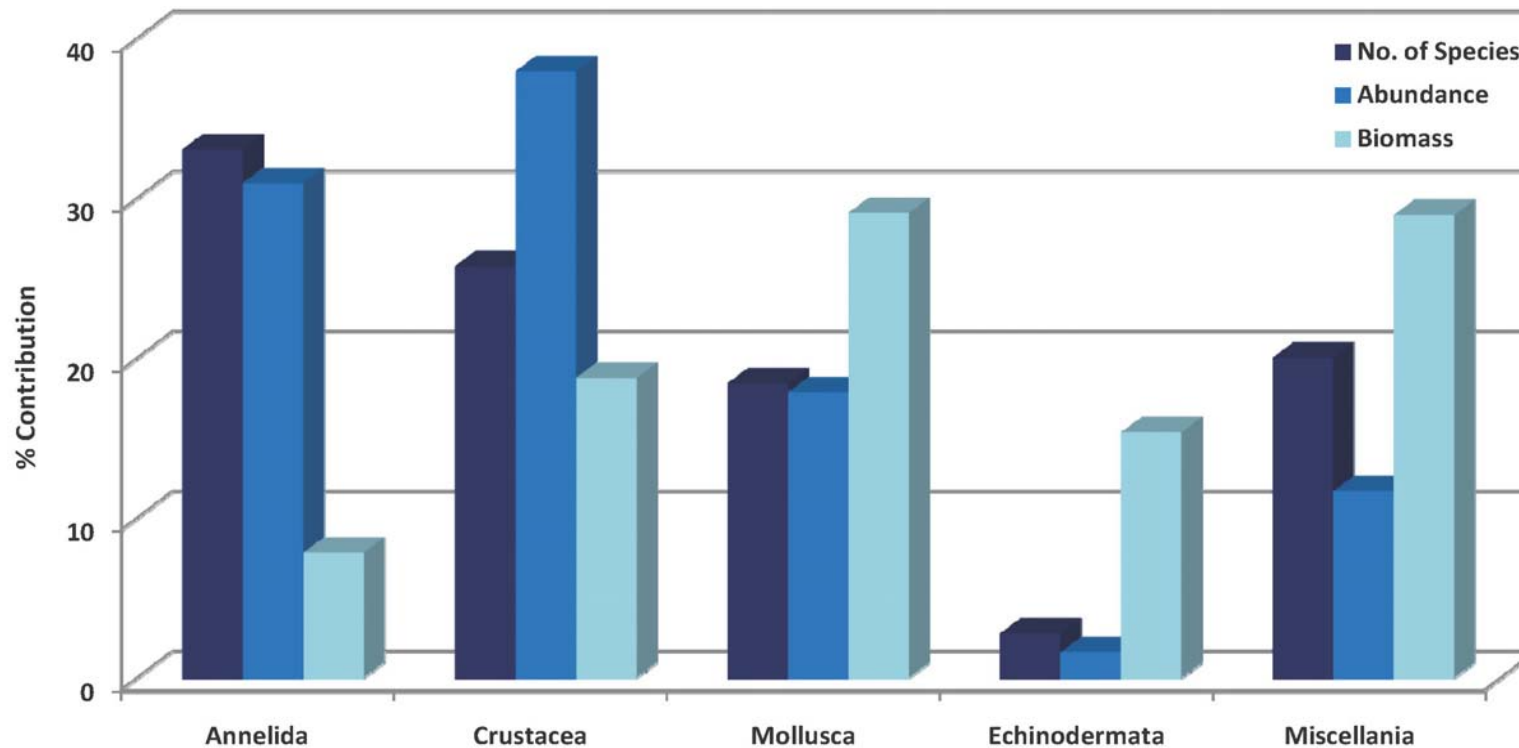


Figure 6.1.1: Relative contributions of major phyla to the number of benthic species (diversity), abundance and biomass (g AFDW) recorded from 0.1 m² Hamon grab samples taken across the Humber REC study area.

What does this graph tell us about the Hamon Grab samples?





Top ten species collected by the Hamon Grab

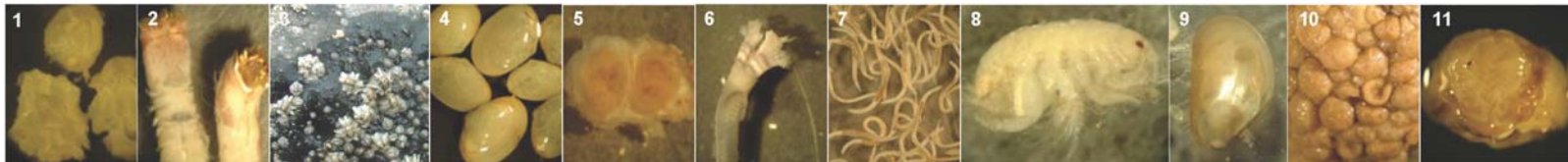
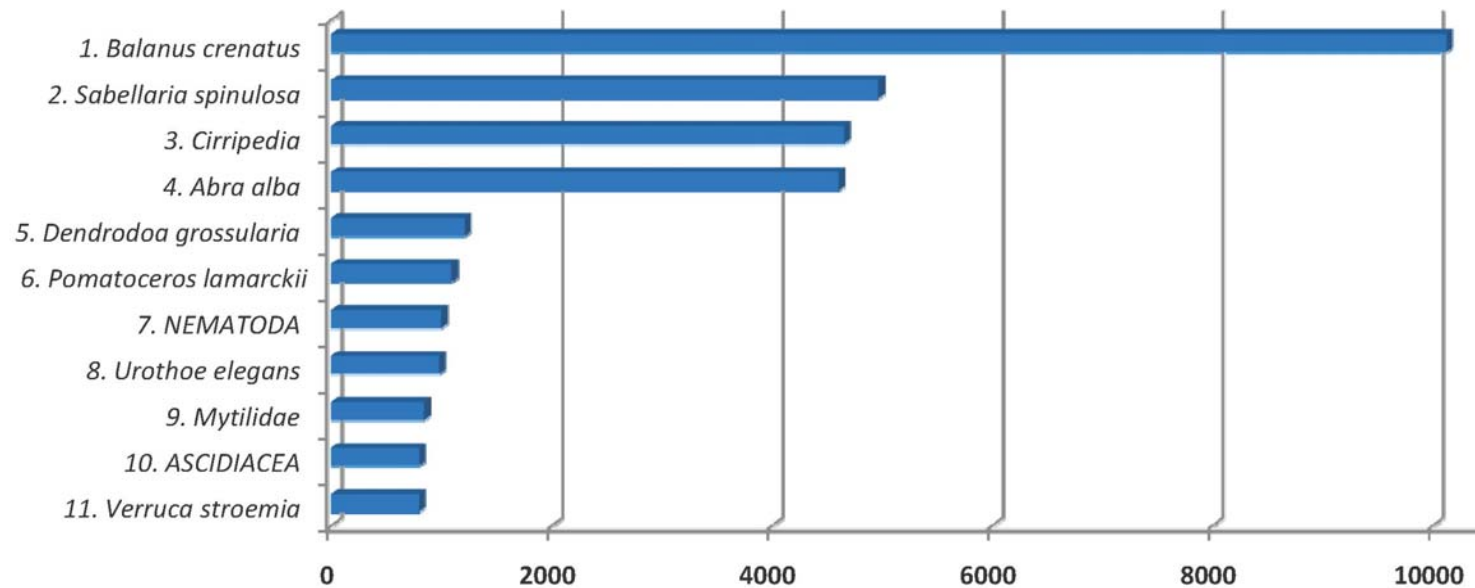


Figure 6.1.2: Total abundance across 135 samples of the eleven most abundant species recorded in 0.1 m² Hamon grab samples taken across the Humber REC area. Photographic images of these species are also shown.

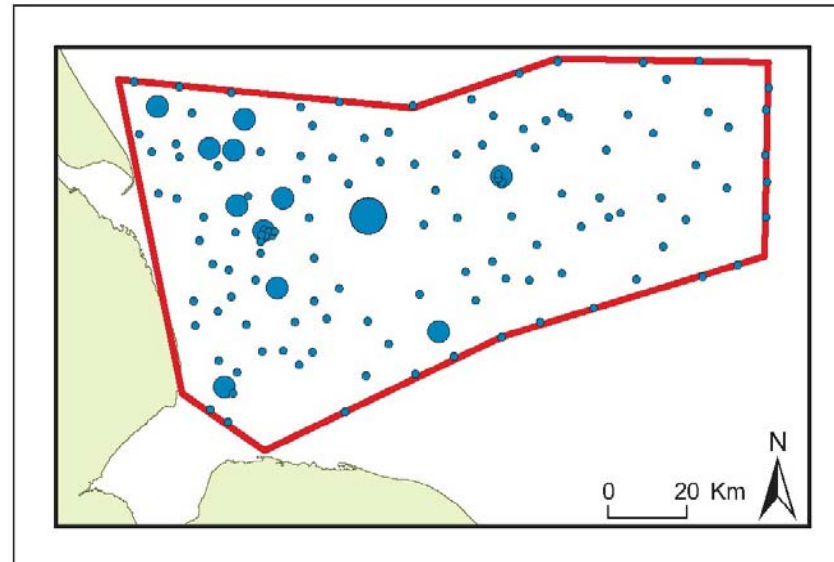




Plotting these results

Plotting initial results on a map of the study area by

- Abundance (see image)
- Biodiversity
- Biomass



Abundance

- 0 - 1250
- 1250 - 2500
- 2500 - 5000

What does this map tell us about the diversity of Hamon Grab samples in the Humber REC?

What does this mean?

Figure 6.1.4: Total abundance of animals recorded per 0.1 m² Hamon Grab sample taken from within the Humber REC study area.





Initial results for Beam Trawl

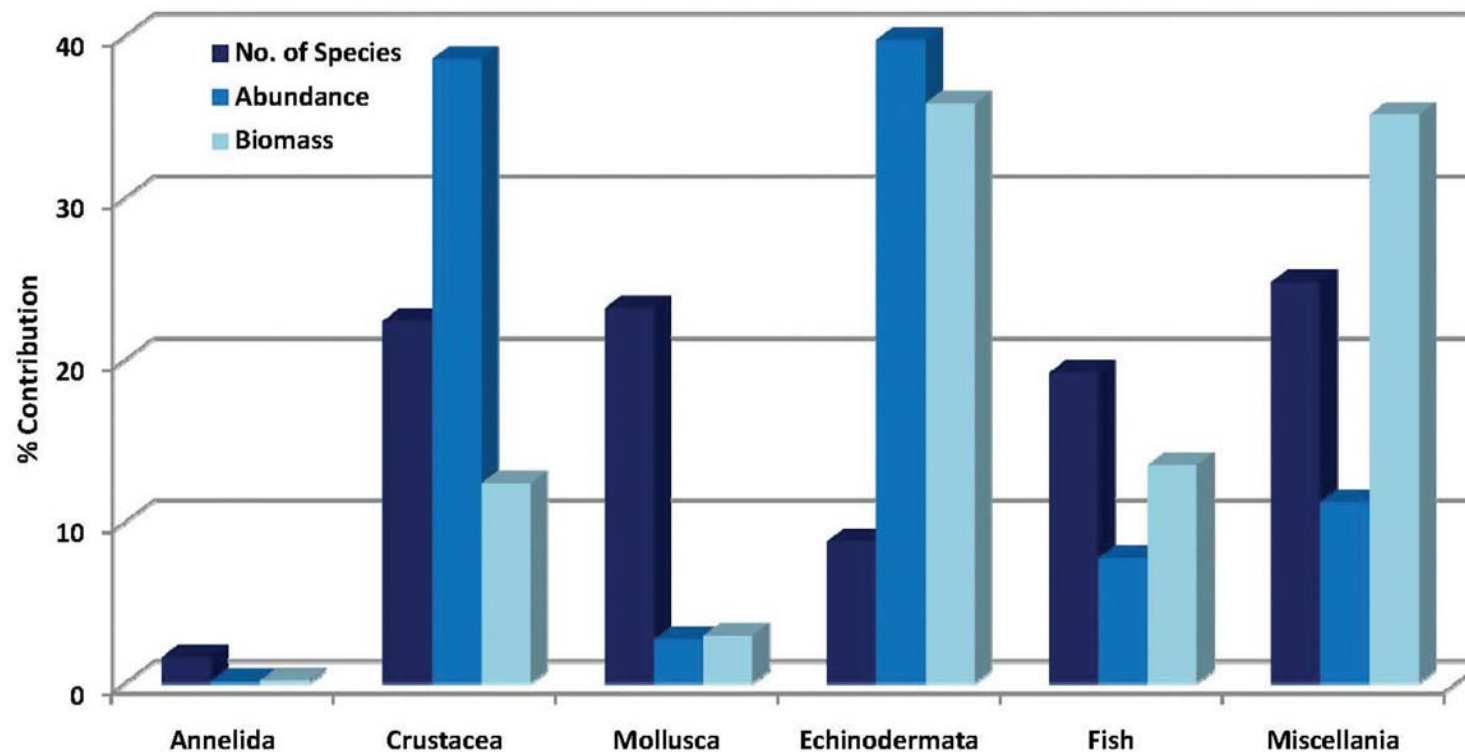


Figure 6.2.1: Relative contributions of major phyla to the number of benthic species (diversity), abundance and biomass (g Wet Weight) recorded from 2 m Beam trawl samples taken across the Humber REC area.





Top ten species collected by Beam Trawl

The common names of these species

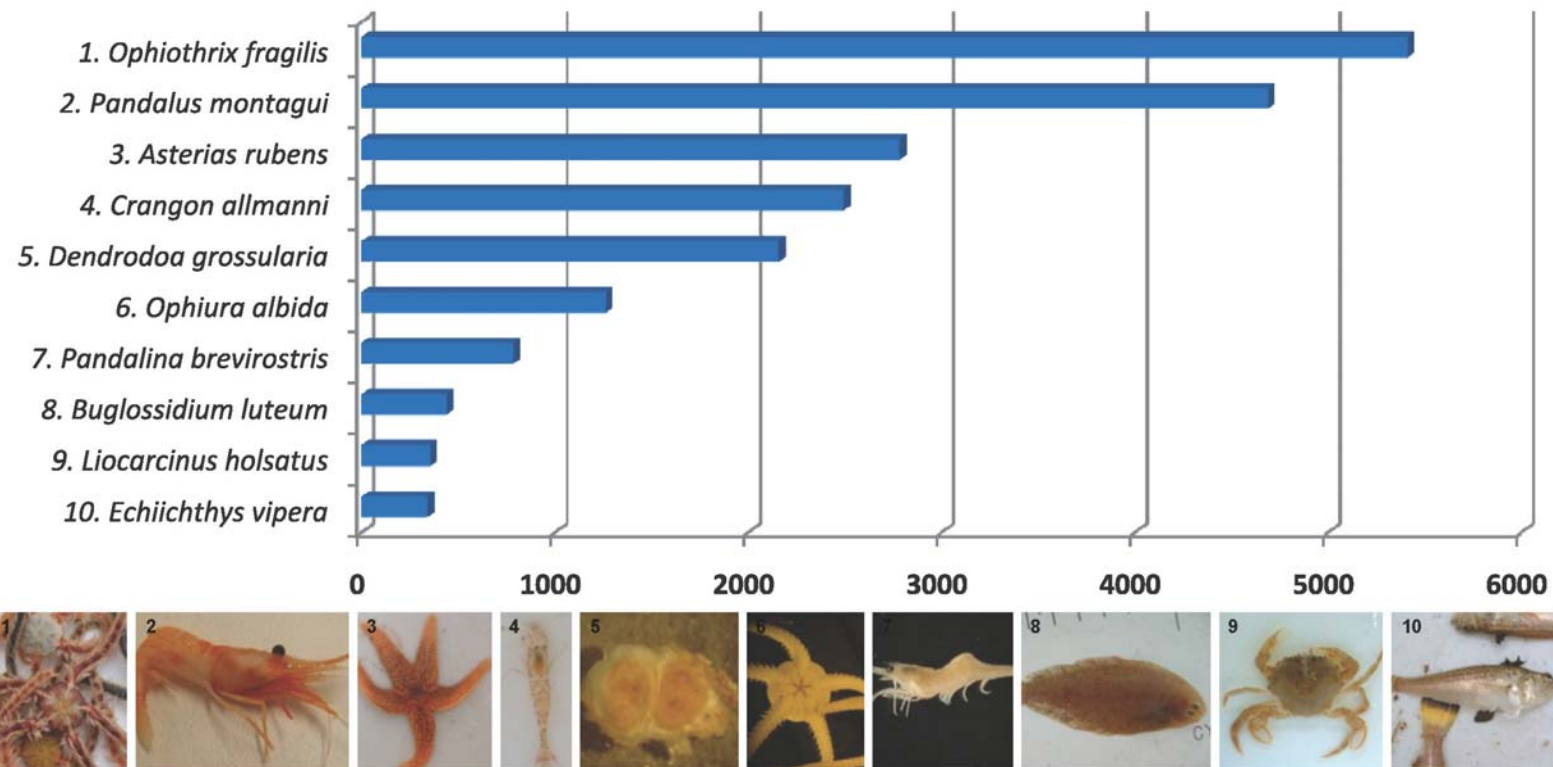


Figure 6.2.2: Total abundance across 30 samples of the ten most abundant species recorded in 2 m beam trawl samples taken across the Humber REC area. Photographic images of the top ten benthic species are also shown.





Working with Geologists

Geologists' work on the REC is vital for the ecologists.

Geology Methodology

- Samples of the seafloor
- Geophysical survey of the seafloor
- Photographs of the seafloor

Geology Results

- Create maps of what the seafloor looks like (morphology)
- Create maps of what the seafloor is made of

Examples of different types of seafloor

Gravel

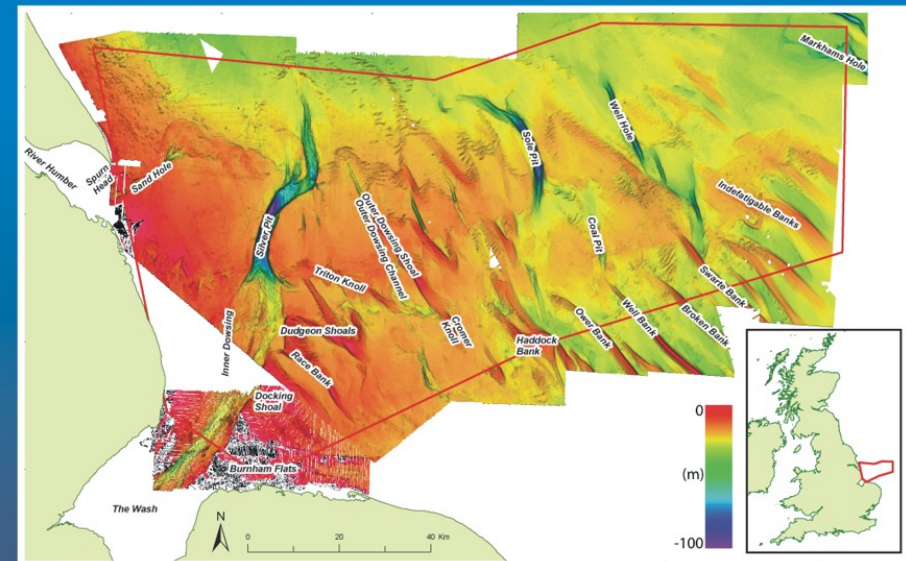


Muddy Sand



Download our [Physics Lesson](#)

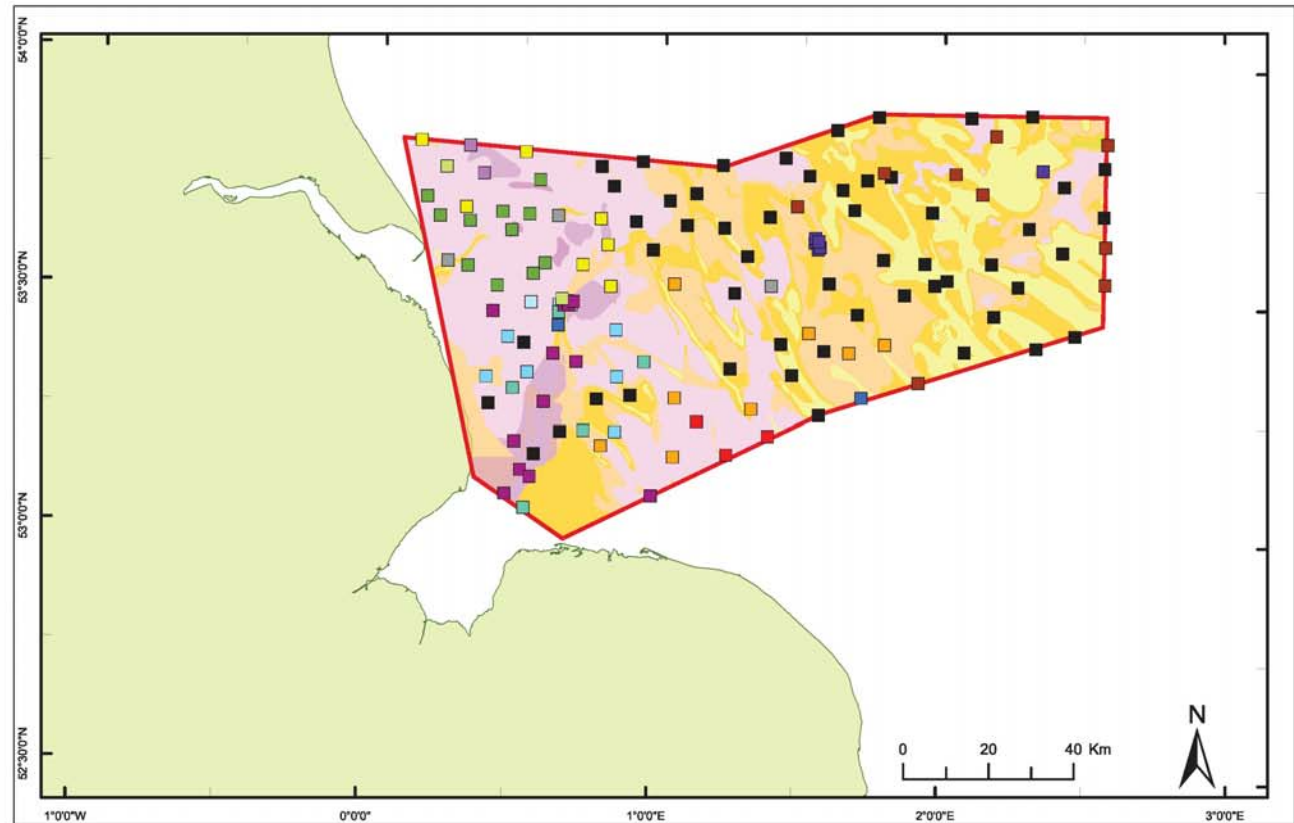
Geologists used geophysical survey bathymetry data to create this map of the Humber seafloor.



Digital bathymetry data © British Crown & SeaZone Solutions Ltd. Licence No. 052008.012. All rights reserved.



Initial results: sea animal habitats



What habitats do benthic assemblage 11 live in?





Stage 2: Results Biotope descriptions

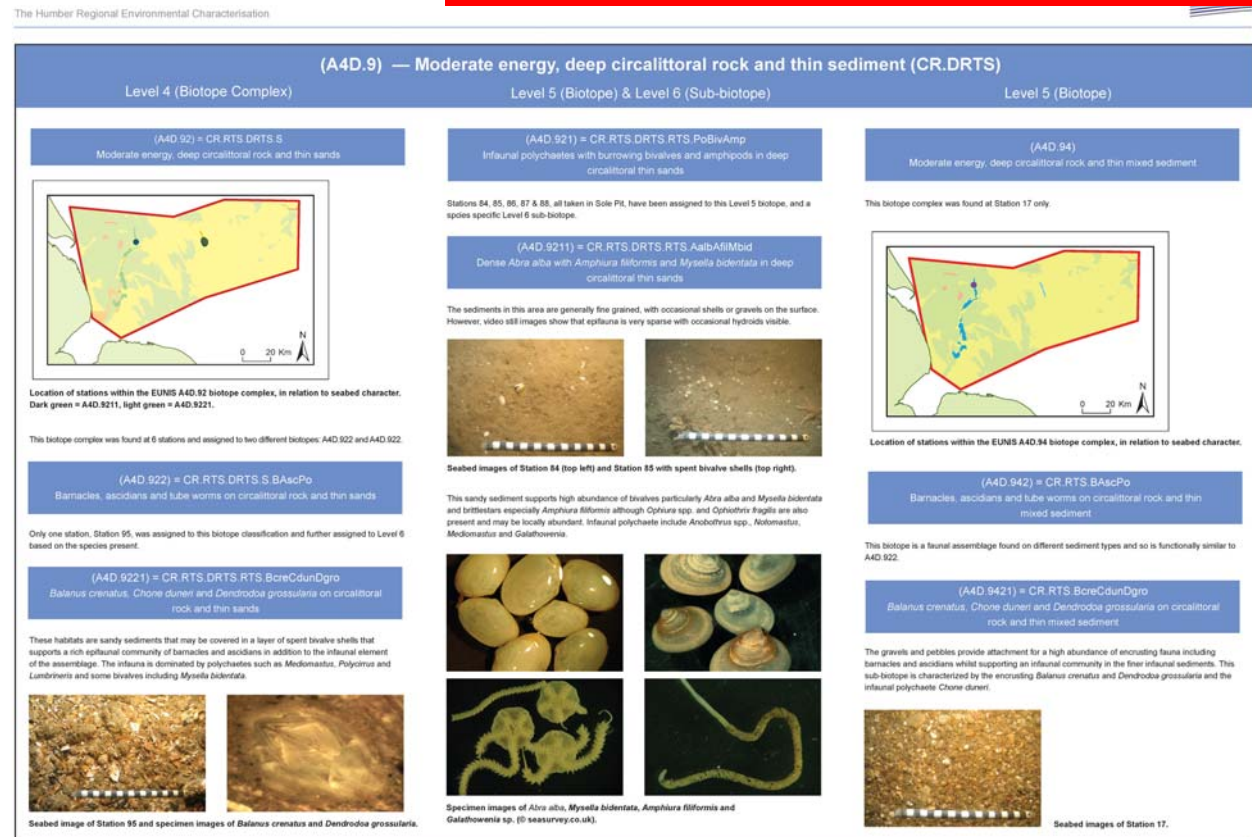
Talk to the Scientist: Biotopes

Biotoxes:

A system of describing different habitats and sea animals communities.

A short biotope name = general description

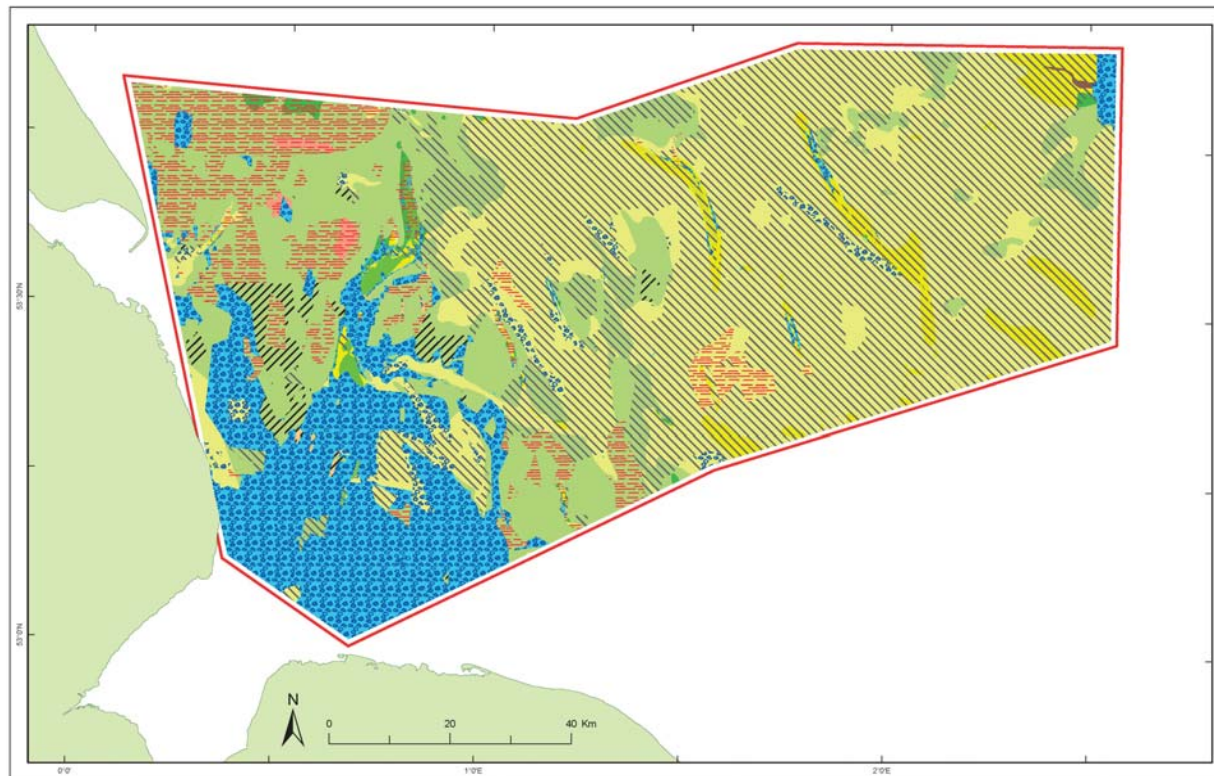
A long biotope name = more detailed description



Description and locations of biotope called A4D.9211



Biotope Map



Legend

- A4.94 - Moderate energy circalittoral rock and fine mixed sediments
- A4.84(1) - Infaunal polychaetes with burrowing bivalves and amphipods in moderate energy circalittoral fine mixed sediments over rock
- A4D.82 - Moderate energy deep circalittoral rock and fine sands
- A4D.82(1) - Infaunal polychaetes with burrowing bivalves and amphipods in moderate energy deep circalittoral fine sands over rock
- A4D.82(2) - Bivalves, ascidians and tube worms on moderate energy deep circalittoral fine sands over rock
- A4D.84 - Moderate energy deep circalittoral rock and fine mixed sediments
- A4D.84(1) - Infaunal polychaetes with burrowing bivalves and amphipods in moderate energy deep circalittoral fine mixed sediments over rock
- A4D.84(2) - Bivalves, ascidians and tube worms on moderate energy deep circalittoral fine mixed sediments over rock
- A5.14 - Circalittoral coarse sediments
- A5.14(1) - Infaunal polychaetes with burrowing bivalves and amphipods in circalittoral coarse sediments
- A5.14(2) - Bivalves, ascidians and tube worms on circalittoral coarse sediments
- A5.29 - Circalittoral fine sand
- A5.29(1) - Infaunal polychaetes with burrowing bivalves and amphipods in circalittoral fine sand
- A5.29(2) - Bivalves, ascidians and tube worms on circalittoral fine sand
- A5.29(3) - Sparse fauna in circalittoral fine sand
- A5.24 - Circalittoral muddy sand
- A5.24(1) - Bivalves, ascidians and tube worms on circalittoral muddy sand
- A5.26(1) - Sparse fauna in circalittoral muddy sand
- A5.27 - Deep circalittoral sand
- A5.27(1) - Infaunal polychaetes with burrowing bivalves and amphipods in deep circalittoral sand
- A5.27(2) - Bivalves, ascidians and tube worms on deep circalittoral sand
- A5.27(3) - Sparse fauna in deep circalittoral sand
- A5.37 - Deep circalittoral mud
- A5.37(1) - Infaunal polychaetes with burrowing bivalves and amphipods in deep circalittoral mud
- A5.44 - Circalittoral mixed sediments
- A5.44(1) - Infaunal polychaetes with burrowing bivalves and amphipods in circalittoral mixed sediments
- A5.44(2) - Bivalves, ascidians and tube worms on circalittoral mixed sediments
- A5.45 - Deep circalittoral mixed sediments
- A5.45(1) - Infaunal polychaetes with burrowing bivalves and amphipods in deep circalittoral mixed sediments
- A5.45(2) - Bivalves, ascidians and tube worms on deep circalittoral mixed sediments
- A5.45(3) - Sparse fauna in deep circalittoral mixed sediments
- A5.41(1) - Sabellaria spiralis on stable circalittoral mixed sediments

Figure 7.2.5: Legend.

Figure 7.2.5: Map of the full coverage biotope model. This model combines modeled habitat (EUNIS Level 4—see Fig. 7.1.6) and modeled biology (RECHUMB model of functional biological groups—see Fig. 7.2.4) to give a map of predicted biotopes at EUNIS Level 5.

Can you locate Biotope A4D.921 on the map? What does it tell us about the extent and location of this biotope?





Stage 3: Recommendations

Features of Special Interest

For ecology:–

- Annex I habitats
- Rare
- Alien species found in the study area
- The Silver Pit

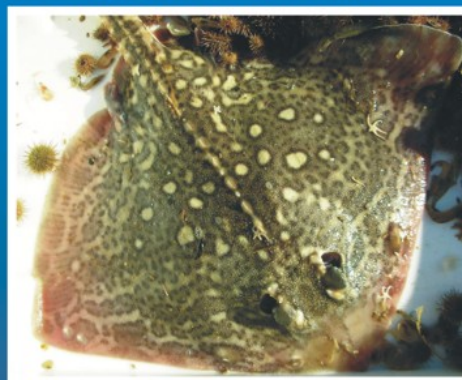
Talk to the Scientist:

Humber REC Results

[Explore the Seafloor Sustainability webpage](http://ets.wessexarch.co.uk/)

Under Threat

The Convention for the Protection of the Marine Environment of the North-East Atlantic (OSPAR) created the OSPAR List of Threatened and/or Declining Species and Habitats.



REC scientists found two of these species within the Humber REC Study Area:

- Thornback Ray (*Raja clavata*)
- Slow growing bivalve (*Artica islandica*)

© Seasurvey

Humber Reefs:

What are they?

Biogenic reefs created by sea animals, in this case Ross Worm (*Sabellaria spinulosa*) and Blue Mussel (*Mytilus edulis*) reefs



Why are they important?

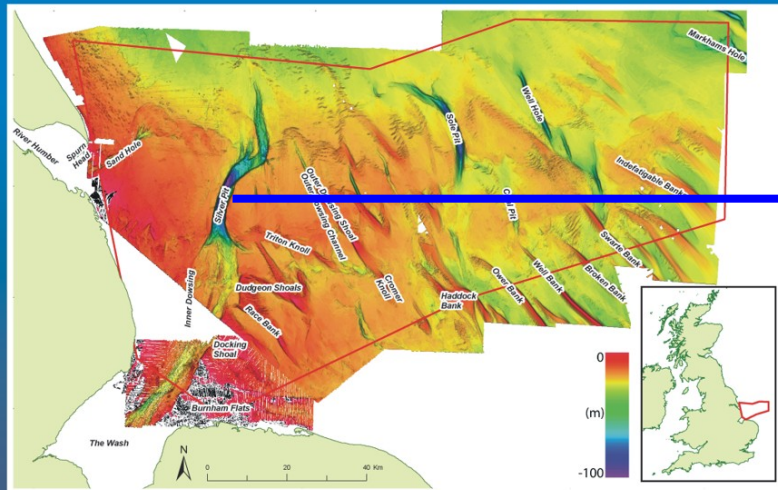
- Biodiversity hotspots with lots of different types of sea animals living there.
- They both provide shelter and a solid foundation for animals to cling on to.
- There are lots of nooks and crannies for sea animals to live in.





Features of Special Interest Silver Pit: a special habitat

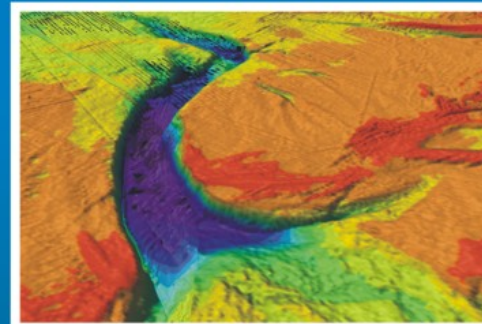
Geologists used geophysical survey bathymetry data to create this map of the Humber seafloor.



Digital bathymetry data © British Crown & SeaZone Solutions Ltd. Licence No. 052008.012. All rights reserved.

The Silver Pit

This is a geophysical image of this geological seafloor feature.



- A deep tunnel valley on the seafloor
- Over 50 kilometres long
- Deepest point 100m





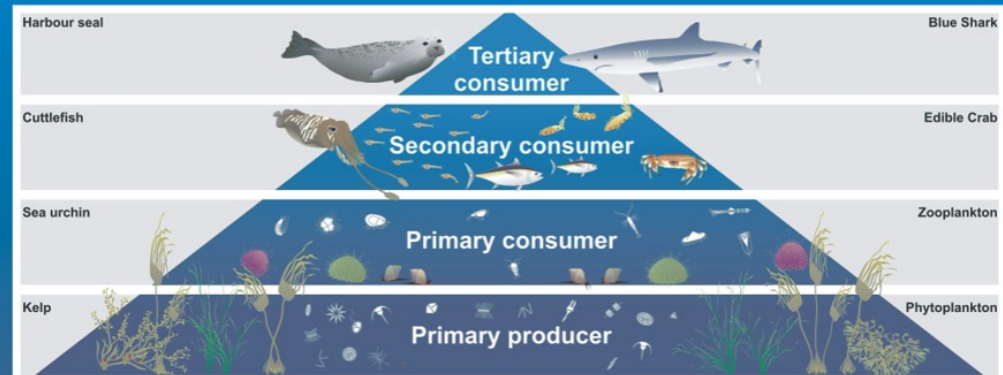
Silver Pit: What is special about it?

- **High biodiversity:** the mud reefs built by Ross Worm provide homes for lots of different animals.
- **A secure home:** the deep valley means sea animals are protected from anthropogenic (human) activity.
- **A good food source:** it is a favourite habitat of Pink Shrimp, which are an important part of marine ecosystems.

Interactive: Food Chains

Marine Ecosystem

This is a trophic pyramid, which shows where organisms are in the food chain and what they eat. At the bottom of the pyramid are small animals called primary consumers which eat small plants, called primary producers. In turn, larger animals up the food chain eat these small animals and plants until the pyramid reaches the large predatory animals at the top, like fish, whales and humans.



The Pink Shrimp (*Pandalus montagui*) is an important prey species in this food chain.



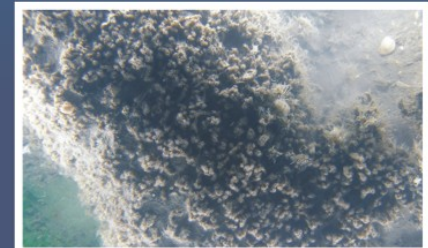


What lives in the Silver Pit?

- Ross Worms make reefs out of mud to live in (another Annex I habitat)
- Brittle starfish beds
- Blue Mussels
- Amphipod species



A Ross worm (*Sabellaria spinulosa*) and Ross Worm concretions.





Discussion

Activity Sheet:

Case Study Review

- What animals live on the seafloor?
- Name the different methods the ecologists used to find out about sea animals and their habitats?
- What is a biotope map? How do you make one?
- How will the maps be useful in the future?
- Should we protect our marine life? Why?

